

LESSON STRUCTURE:



Agree the lesson goal:

Refer to the previous reflective log.
What would you like to achieve today?
Would you like to recap over something covered on a previous lesson?
Would you like to move onto the next subject on the syllabus?

Today's lesson goal /plan is:

(If this is a 90 min or 2 hour lesson there might be more than one goal)

Agree the 'balance of responsibility' for the drive to the practice area.

And agree the 'balance of responsibility' in regards to the lesson goal.

Is a briefing necessary?

If so, should I give the briefing before we move off? Or wait until we're nearer to the practice area?

Drive to the practice area

Is my pupil making serious mistakes that would prevent today's goal being achieved?

Do I need to adapt the lesson plan?

Correct mistakes throughout the lesson

- Point out the mistake
- Why did it happen?
- Discuss the risks
- What will you do next time?
- Agree the 'balance of responsibility:'

At the practice area

Practice the main goal of today's lesson.

Remember the agreed 'balance of responsibility' and make sure your level of instruction/guidance is in line with what's been agreed.

Provide feedback as the lesson progresses.

Does the pupil have any questions?

As the lesson progresses does the 'balance of responsibility' need to shift as the pupil works towards achieving the lesson goal? If so discuss and agree this with the pupil.

Drive back home

Discuss / agree the 'balance of responsibility' before the drive home.

End of lesson reflection

Ask the questions on the reflective log