

Risk Management: Being aware of the surroundings and the pupils actions.

Awareness routine:



1. **Before giving a direction check your surroundings.**

Look to the front and check to the rear.

2. **Give the direction**

e.g take the next road on the left

3. **Eye mirror check**

Is my pupil checking the interior mirror and the exterior mirror?
Verbally intervene if necessary

4. Follow your pupils head as they check the **exterior mirror**, you should then **check the 'blind spot' exterior mirror** so you are aware of what's happening to the rear/side

5. **Signal** (if necessary)
Glance at your pupils left hand. Has my pupil applied a necessary and correctly timed signal?
Verbally or physically intervene if necessary

6. **Position.** Has my pupil taken up a good road position?
Verbally or physically intervene if necessary

7. **Be aware of your surroundings.**

Check to the rear, look ahead.

8. **Speed ***
Is my pupil reducing speed? Check the speedometer. Is this a safe speed? *Verbally or physically intervene if necessary*

Look ahead

9. **Gears** (manual car). Does my pupil need to change gear? Prompt if necessary. Quick look at your pupils left hand as they make the gear change. Has my pupil selected the appropriate gear? Verbally or physically intervene if necessary. Glance at your pupils feet. Has my pupil let up the clutch after the gear change? Prompt if necessary

10. **Look.** Look where you're going and take effective observation, then look at your pupils head. Is my pupil looking and taking effective observation? Verbally intervene if necessary

11. **Steering.** Have a glance at the steering wheel. Is my pupil maintaining control over the direction of the car? Verbally or physically intervene if necessary

* **Speed.** Note: In the beginner and novice phase of learning you should look down at your pupils feet to make sure their feet are in the correct position. Is their right foot squarely covering the brake pedal, using the ball of their foot? Is their left foot positioned correctly for the clutch pedal? Once your pupil has proven to be consistently using the foot pedals correctly it's less important to keep looking at their feet. Although you'd still have a look from time to time to check they are covering the brake pedal (and clutch) in anticipation when approaching a hazard